

Week 5

Informance #1

Scenario: After I spoke with Meguido, he inspired me to think about more opportunities (it shows the audience she's motivated, during scenarios in her life. but there is always doubting her ability to do better (insecurity)). She wants to further explore other teaching opportunities from different institutions (elementary, secondary, post-secondary). By doing so, Sue would be motivated to become a more proficient and experienced teacher. Sue goes to the youth group meetings because it allows her to socially interact with a social group; with people who listen with care. She has grown to feel secure with the youth group; she feels secure to a point where she can share her personal life without being rejected. Since she has been thinking about these changes in her future career, she feels like she can share her current thoughts with the group. What is the most efficient way for her to share her thoughts without sharing too much.

She goes to her youth group meeting. She is motivated.
she can be in a social group and share her life.
has the desire to brainstorm opportunities.
does not think for herself.
she can feel more secure when making decisions.

Sue wants to find some extra part-time jobs that is flexible enough for her when she does not have a school to teach. The stocks may earn her a bit of money but there are also situations where she loses money. Rob isn't getting much out of his current job. As a result, he's in a band and participating in the youth group. He wants to get away from his work situation and do something that he would enjoy (hobbies). They both want to do something outside of work. They want to help people out by finding jobs on the side. They don't want to bring out their personal problems into the meeting. How can they share their problems without compromising the gathering/family feel of the group.

*encourage group to solve group member problems.

*Maybe have Rob and Sue discuss their work problem and this idea comes out.

STORYBOARD FOR INFORMANCE 3 VIDEO (3rd-person narration)

- stocks value dropping
- sad picture of bob

Informance #2

Scenario: Sue sends Rob (the coordinator of the youth group) a short message to inform him that she won't be able to attend the group meeting. Rob feels disappointed. He knows she can't come for a good reason. He wants to involve her in the meeting but does not know how.

STORYBOARD FOR INFORMANCE 1: (FIRST-PERSON PERSPECTIVE OF SUE)

- "My name is Sue. I am a Simon Fraser University Education graduate. I am a teacher-on-call (TOC) in the Richmond School District. Today, I am a TOC at an elementary school. I have a youth meeting at 7:00pm. However, I was just informed by Mrs. M, the grade three teacher that a motivational guest speaker will be presenting at the elementary school. I would like to attend both the youth group and guest speaker conference but am worried that I won't be able to make both meetings. Mrs. M told me that Meguido Zola would be the guest speaker. I was surprised. I have not seen him since I completed the PDP program at SFU. His lectures were always insightful, and inspirational. His lectures and unique teaching style was one of the reasons why I wanted become a teacher. I knew I just had to attend

Meguido's lecture because I haven't communicated with him in a while. I thought it would be the best time to talk to him because I am contemplating my future teaching opportunities."

pictures for video:

- Sue
- SFU bby campus
- elementary classroom
- picture of Mrs. M
- meguido zola

Informance #3

Scenario: Group meeting. Everyone is discussing what they would like to do this month. Each group member shares their idea (baking fundraiser, camp retreat, BBQ, paintball).

*Fixate on an event that everyone enjoys - design something to support those types of events.

**Rob narrating. He will be summarizing the group meeting.

STORYBOARD OF INFORMANCE 2 VIDEO (FROM ROB'S PERSPECTIVE)

- "Rob was holding a group meeting with the youth group to discuss future events. All group members were asked to share an idea. A few shared an interest in a bake sale. Another group suggested a barbecue and camping event. And the remaining shared a game event they could all attend (i.e., paintball, volleyball). Rob brought up the point that in order for the group to go on a camping trip, they would need funding. This is when the bake sale idea would become helpful. From the sales, they can see the camping cost that would be covered from sales. If the group agrees, each member can split and pay the remaining amount. Sue informed the group that she might not be able to attend weekday gatherings because of her unstable work schedule. Weekends or late Fridays would be more suitable for her.

The group agreed to go camping at the end of this month (leaving Friday night and returning Sunday morning). They have arranged for a bake sale next week. Rob went around the room to compile a bake sale menu. Sue volunteered to contribute coffee, and blueberry muffins."

pictures for video:

- rob(?).
- sue(?)
- church thing
- people sitting in a group
- bake sale
- bbq + tent/camp
- paintball/volleyball
- money sign
- Mon-Fri = no top left to bottom right sign
- weekends w/ checkmark
- bake sale menu?
- coffee
- blueberry muffin

- talking stick
- speak to me bottle