

# Workshop Documentation

Team 55378008  
Christian Youth Group

## Participants:

Blue : 18yold male, Green: 16yold female, Red: 18yold female, Yellow: 21yold female.

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## 0. Introduction

We introduced ourselves as students from SFU taking an interaction design course. We informed them about the approximate duration of the workshop and that they are free to engage into any activity without any limitation and restrictions, and that the information that they provide will not be associated to them. We asked if it was okay to video and photo document the workshop, to which they refused because they were not comfortable with being filmed by people they were not familiar with.

Before proceeding with the workshop we asked them if they had any question or concerns they wanted us to address.

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## 1. Giants & Dwarves

During the icebreaker Giants and Dwarves our participants were very eager to start the activity and were excited for the unusual turn that the exercise took place. They were expecting a classroom/school type of an exercise and were surprised by an icebreaker like this.

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## 2. Interview Phase

In the interview phase participants was less eager to participate in the discussion when it was more individual. The group enjoyed activities that were more physical based and active rather than the more constructive ones, such as the interview.

### **Tell us something about your meetings, what do you do?**

Red: We meet... 3 times a week, aside from discussing church related topics our social group values community and team gatherings. The group leader occasionally organizes activities that would allow all of the group members to participate. For example: a bbq at the centre a few weeks ago.

Yellow: in the beginning of some of our meetings we are asked to describe how our week has been.

Blue: we choose an affirmation, a quote or a verse from a bible that relates back to our daily lives.

### **Participation?**

Yellow: our leader sometimes comes out with different games and activities to encourage group interaction so people don't feel left out.

### **Different?**

Dont really know how they are different since they don't know how other groups are organized...

## Values?

Pretty open-minded, easy going, forgiving. Families are very close, because of all the gatherings they organize.

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### 3. One Sentence Story

Participants were asked to arrange in the circle and given a sentence to begin the story.

Sentence: Your friend Michael seemed distant lately.

He's missing school, late for the group meetings and leaving early, people have been asking questions why he's late, his got a girlfriend, all his friends want to know who she is, they asked him why he's so distant and quiet lately, he told them he doesn't wanna talk about it, (people forgot what was said), one of mike's friends talks to him privately, he's still shy about it, then he finally tells his friend that his girlfriend is complaining all the time that he does not pay enough attention to her, his friend asks if this is why he was absent.

At this point the group was unsure in what way they would continue the story so we decided to improvise and ask the group to hold on to that thought and then we went onto our scenarios.

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### 4. Scenarios

The one sentence story went all right, so we decided to ask them how they would solve the Michael situation if he was a member of the youth group. They started talking with each other proposing different solutions, arguing and discussing.

#### Possible solutions:

**Blue suggested:** a direct approach, simply asking the person what was wrong. One person from the group would approach this individual and see if he or she would wanna talk about it.

**Green suggested:** she agreed with Blue, but suggested finding a person who is close with that individual that might know more about the situation.

**Red suggested:** instead of the direct personal approach, that someone from the group could send a text message or write a letter to that individual asking if they were okay and letting her or him know that they're there for her.

**Yellow suggested:** maybe ask to casually take a walk with them to say like get food and somehow with their magical words move on to the subject of asking if everything is okay and hopefully they'll open up

**Question:** Now that we've gone through these situations how did you feel?

**Blue and Green** thought it felt awkward.

**Red** was worried that she would offend the person by approaching them, but at the same time felt considerate.

**Yellow** noted that she herself had encountered something like this before so it was interesting to reflect on it again, without the stress of actually going through the situation.

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## 5. Magical Item

Then we asked them to design something for us, to brainstorm a magical item...

Is there anything that you currently own that you would redesign - maybe giving it different properties?



### Blue's Idea: Cell Phone + Letter of Comfort

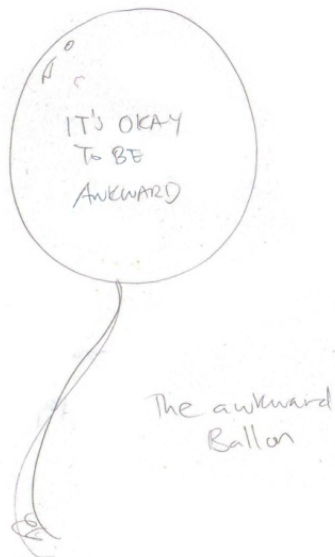
Text message, make it more personal in some way... but didn't know how...

Maybe make it more like a letter? Personal?



### Green's Idea: Teddy Bear

A significant present to provide comfort to others  
Based off of a significant present that Green received once.



### Yellow's Idea: Awkward Balloon

Felt that the balloon would encourage people to relax and de-stress



### Red's Idea: Talking Banana

An adaption of the "talking stick"

Reasons for shape: "Shaped like a telephone, and I like bananas"